

The Caterpillar Montessori Nursery Ltd

St Albans Church Hall, South Parade, Acton Green, W4 1JU



Inspection date	12 January 2017
Previous inspection date	12 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, parents and children are positive. Children settle quickly, make friends and develop a good sense of belonging. Their behaviour is good.
- Staff attend well to the needs of children and help them engage in various activities. Children make good progress in relation to their different starting points. They are well prepared for the next stages of their learning, including starting school.
- Staff provide activities and resources to help children develop a good understanding of diversity around them. For example, children understand that people like to eat different foods and lead different lifestyles.
- Staff keep parents fully informed about their children's progress and well-being. They involve parents in their children's next steps in learning. Parents are pleased with the good support their children receive and the progress they make.
- Managers evaluate and monitor the quality of the provision to seek ways of improving outcomes for all children.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to encourage children's thinking, problem-solving and language skills.
- At times, staff do not offer experiences to extend and build on children's understanding and skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help to develop children's thinking, problem-solving and language skills further to aid their learning
- provide effective opportunities for children to develop their skills in using technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable to work with children. Staff have a good knowledge of child protection practices and are clear about the correct procedures to follow to keep children safe and secure. Managers and staff check children's progress and support any individuals or groups of children needing extra help to catch up. They work well with relevant agencies to help ensure that children receive the appropriate support they require. Managers observe staff and give them constructive feedback to help them develop a typically good knowledge of how children learn and develop. They seek the views of staff, parents, children and outside professionals to maintain their service.

Quality of teaching, learning and assessment is good

Staff gather information from parents to assess what their children know and can do. They use this information and their ongoing observations to establish children's starting points in their learning and to plan for what they need to learn next. Staff provide a wide range of opportunities to enthuse children to learn and be creative in their work. Children are keen to try and choose their favourite activities and tools independently. Children thoroughly enjoy their learning, for example, when they dress up as firemen and talk about the roles of people who help us. They contribute well to stories and share ideas about their favourite pictures, characters and events. They can suggest what might happen next. Children explore different paint colours and create imaginative pictures.

Personal development, behaviour and welfare are good

Staff are good role models to children and support their social skills well. Children are clear about the routines and expectations. For example, they learn to share toys fairly, take turns and tidy resources. Staff talk to children about the reasons why good hygiene and healthy eating are important. For instance, they talk about how fruits and water are good for them. Children enjoy regular opportunities for open-air exercise in the garden. They are observant of the natural world around them. Staff carry out regular checks on the premises and resources, to ensure children can engage in indoor and outdoor activities safely.

Outcomes for children are good

All children, regardless of their abilities or backgrounds, make good progress. Any gaps in learning are closing rapidly. Children are confident to express their feelings and respect the views of their friends. Older children learn to count objects and recognise numerals and simple shapes around them. They write their names correctly and create their individual picture books to share with their friends. Children enjoy investigating objects, such as conkers and other natural resources, while using magnifying glasses.

Setting details

Unique reference number	118151
Local authority	Ealing
Inspection number	1061267
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	34
Name of registered person	The Caterpillar Montessori Nursery School Limited
Registered person unique reference number	RP911052
Date of previous inspection	12 November 2013
Telephone number	020 8747 8531

Caterpillar Montessori Nursery School registered in 1989. It is situated in Chiswick in the London Borough of Ealing. The nursery school is open each weekday from 9am until 4pm during school term. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs five members of staff, who all hold relevant early years qualifications from level 3 to level 4. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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